



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING


RICK SNYDER  
GOVERNOR

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

April 23, 2012

**MEMORANDUM**

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Report on the Crawford-Oscoda-Ogemaw-Roscommon Intermediate School District Plan for the Delivery of Special Education Programs and Services

Pursuant to Section 380.1711 of the School Code of 1976, each Intermediate School District (ISD) must develop, establish, continually evaluate, and modify its Plan for the Delivery of Special Education Programs and Services (Plan). Approval indicates that ISD's and local constituent districts' special education programs and services described in the Plan meet standards which are consistent with federal and state requirements. Approval also allows ISDs to receive reimbursement pursuant to the State School Aid Act.

Staff has reviewed, and I have approved, the Crawford-Oscoda-Ogemaw-Roscommon Intermediate School District Plan for the Delivery of Special Education Programs and Services. Attachment A is a summary of the changes from the previously approved Crawford-Oscoda-Ogemaw-Roscommon Intermediate School District Plan.

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**Crawford-Oscoda-Ogemaw-Roscommon (COOR)  
Intermediate School District Plan**

Summary of Modifications to the Previously Approved Plan for the Delivery  
Of Special Education Programs and Services

- New Plan.
- Elementary Resource Program: No more than 12 students at any one time in the classroom.
- Secondary Resource Program: No more than 12 students at one time in the classroom.
- Departmentalized Elementary Resource Programs will average no more than 12 students during departmentalized periods.
- Departmentalized Secondary Resource Programs will average no more than 15 students during departmentalized periods.
- Eliminated Pre-referral process and ESY determination as it is not a required component of the plan.
- Updated Surrogate Parent language, added required confidentiality statement.
- Clarified portions of plan to align with current practice throughout plan.